ELT FOR THE NEXT GENERATION

TESOL 2014 International Convention & English Language Expo

26–29 MARCH 2014 • PORTLAND, OREGON, USA

Electronic Village and Technology Showcase

Special Events Program

2014 *ELECTRONIC VILLAGE SCHEDULE AT-A-GLANCE*
(Ballroom 258)

	Thursday, 27 March	Friday, 28 March	Saturday, 29 March
8:00	Ask Us: Free Advice for CALL (to 8:30 AM)	Ask Us: Free Advice for CALL (to 8:30 AM)	Ask Us: Free Advice for CALL (to 8:30 AM)
8:30 / 9:00	Technology Fair: Classroom Tools (to 9:20 AM)	Technology Fair: Classroom Tools (to 9:20 AM)	Technology Fair: Classroom Tools (to 9:20 AM)
9:30	Ask Us: Free Advice for CALL (to 10:00 AM)	Ask Us: Free Advice for CALL (to 10:00 AM)	Ask Us: Free Advice for CALL (to 10:00 AM)
10:00 / 10:30	Technology Fair: Self-Access (to 10:50 AM)	Technology Fair: Self-Access and Classroom Tools (to 10:50 AM)	Technology Fair Classics (to 10:50 AM)
11:00 / 11:30	Technology Fair: Classroom Tools (to 11:50 AM)	Technology Fair: Mobile Technology (to 11:50 AM)	Technology Fair: Self-Access and Classroom Tools (to 11:50 AM)
12:00	Ask Us: Free Advice for CALL (to 12:30 PM)	Ask Us: Free Advice for CALL (to 12:30 PM)	Ask Us: Free Advice for CALL (to 12:30 PM)
12:30 / 1:00 / 1:30	EV Mini-Workshop* (to 1:50 PM)	EV Mini-Workshop* (to 1:50 PM)	EV Mini-Workshop* (to 1:50 PM)
2:00 / 2:30	CALL for Newcomers: Application (to 2:45 PM)	Technology Fair Classics (to 2:50 PM)	EV Mini-Workshop* (to 3:20 PM)
3:00 / 3:30 / 4:00	EV Mini-Workshop* (to 4:20 PM)	Technology Fair: Classroom Tools (to 3:50 PM)	Ask Us: Free Advice for CALL (to 4:30 PM)
4:30	Ask Us: Free Advice for CALL (to 5:00 PM)	Ask Us: Free Advice for CALL (to 5:00 PM)	EV Closed after 4:30 PM See you next year!
5:00	EV Closed after 5:00 PM (CALL-IS Open Meeting)	EV Closed after 5:00 PM (TESOL Annual Business Meeting)	

* Please visit the EV prior to the Mini Workshops to pick up a free ticket.

Present at the
Electronic Village events in 2015!

The Electronic Village is calling for proposals.
*For more detailed descriptions of all events and a proposal submission form, go to **www.call-is.org*** *(Available in September, 2014)*

TECHNOLOGY SHOWCASE SCHEDULE AT–A–GLANCE
(Ballroom 257)

	Thursday, 27 March	Friday, 28 March	Saturday, 29 March
8:00 AM	Hot Topics: Mobile Learning (to 9:15 AM) "Mobile Warming: Melting the Barriers to Language Learning with Mobile Devices"	Hot Topics: Plagiarism and CALL (to 9:15 AM) "Technology Use to Help Avoid Plagiarism: Resources for Teachers and Students"	Hot Topics: Social Networking and Language Learning (to 9:15 AM) "Social Networking in ELT"
8:30 AM			
9:00 AM			
9:30 AM	Navigating the TESOL Resource Center (to 10:00 AM)	EFL-IS InterSection (w/ CALL –IS) (to 11:15 AM) "Experiences Integrating Mobile Learning in Language Classrooms Around the Globe"	Academic Session (Higher Ed.) (9:30 AM – 12:15 PM) "Emerging Technologies: Managing a Changing Landscape with Mobile Technologies"
10:00 AM			
10:30 AM	Mobile Apps for Education Showcase (to 12:15 PM)		
11:00 AM			
11:30 AM			
12:00 PM			
12:30 PM			
1:00 PM	CALL for Newcomers: Introduction (to 1:50 PM)	Academic Session (CALL-IS) (to 2:45 PM) "Teacher Education in CALL"	Hot Topics: The Flipped Classroom (to 2:45 PM) "Flipping the Classroom in Multiple Contexts"
1:30 PM			
2:00 PM	The TESOL Community: An Overview		
2:30 PM			
3:00 PM	Developers' Showcase (to 4:50 PM)	CALL-IS Planning Meeting (to 5:00 PM)	CALL-IS InterSection (with VDMIS) (to 5:45 PM) "Interactive Mobile Tools for the Next Generation"
3:30 PM			
4:00 PM			
4:30 PM			
5:00 PM	CALL-IS Open Meeting (5:15 PM – 6:45 PM)	Technology Showcase Closed (5:00 PM)	
5:30 PM			

The **Electronic Village** (EV) and the **Technology Showcase** are hosted by the Computer-Assisted Language Learning (CALL) Interest Section.

Conference attendees can explore computer-based and other technology resources for language teaching and learning in face-to-face classrooms and online. Highlights include the latest in CALL technology and teaching, such as presentations and demonstrations by teachers, software and web designers, curriculum specialists, CALL authors, and other CALL practitioners. Topics include multimedia, Internet-based resources, hardware, and mobile technology devices and applications.

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Description of Sessions

Electronic Village (EV)—Convention Center, Ballroom 258

Ask Us: Free Advice for CALL
Ask Us hours are open to all who wish to explore and learn about using technology, computers, software, and Web sites. Our CALL expert volunteers are available to answer questions and share expertise incorporating CALL into the ES/FL curriculum.

Electronic Village Technology Fairs
Explore ways to use CALL in your classroom from presenters who are stationed around the Electronic Village computer lab space. Ask questions and get hands-on experience. This event offers multiple presentation times focusing on presentations of interest to specific interest sections. Themes include: Technology Fair: Mobile Devices; Technology Fair: Classroom Use; Technology Fair: Self-Access

EV Technology Fair Classics
EV Fair Classics are repeat performances of outstanding presentations from past EV Fairs. Explore tried-and-true ways to use CALL in your classroom or extended classroom. Several presentations will be webcast from the EV Technology Fair Classics.

Electronic Village Mini-Workshops
Get hands-on practice with small groups and an instructor who specializes in using a particular application or Internet-based resource. Space is limited, so stop by the EV early to sign up (no cost to attend).

Technology Showcase Events—Convention Center, Ballroom 257

The Technology Showcase features the **CALL-IS Academic Session** as well as **InterSection sessions**. These sessions will also be webcast on the Internet.

CALL for Newcomers
Learn CALL basics from experts and enhance your teaching with digital resources. This 90-minute event includes 45 minutes of introduction and 45 minutes of guided practice.

Mobile Apps for Education Showcase
This Showcase session provides ESOL teachers with the opportunity to demonstrate pedagogical uses for their favorite mobile applications.

Developers' Showcase
Discover the latest ideas in applied technology for ESOL educational settings, including stand-alone software and Internet-based applications designed by teachers and researchers.

CALL Academic Session: Teacher Education in CALL
In a sea of constant change, it can be difficult for even seasoned educators to keep up with developments in technology that can make them into more effective teachers. The panelists will introduce and describe how institutions educate their faculty and other issues related to teacher education in CALL.

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Thursday, 27 March

8:00-8:30 AM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

8:00-9:15 AM

Ballroom 257: Technology Showcase
Hot Topics (Mobile Learning): Mobile Warming: Melting the Barriers to Language Learning with Mobile Devices
   Susan Gaer, Santa Ana College School of Continuing Education, susangaer@gmail.com
   Sandy Wagner, Defense Language Institute Foreign Language Center, Monterey, CA, sandylw303@yahoo.com
   Marsha Chan, Sunburst Media, marsha@sunburstmedia.com
This session provides insights and activities that incorporate mobile applications for English language learning. Presenters will demonstrate language learning practices that are best supported by the features and applications offered through the use of mobile apps and devices, such as interactive features and apps for aural-oral language development. Strategies for accommodating several different mobile devices in one classroom will also be discussed.

8:30-9:20 AM

Ballroom 258: Electronic Village
Technology Fair: Classroom Tools
PC 1-2 *Making One-on-One ESL Tutoring More Collaborative*
   Kara Mac Donald, Defense Language Institute, kmacd@rocketmail.com
PC 3-4 *Using TED Talks and Youtube to Teach Writing and Grammar Skills*
   Tory Hunziker, University of Arizona, vhunziker@email.arizona.edu
PC 5-6 *Using Live Binders to Organize and Share Resources*
   Christina Kitson, Kansas State University, clkit96@gmail.com
PC 7-8 *Map It Out With Bubbl.us*
   Peter Kolenich, Duquesne University, kolenichp@duq.edu
   Kristi O'Neil, Arizona State University, kristi.oneil@asu.edu
   Jessica Cinco, Arizona State University, jessica.cinco@asu.edu
PC 9-10 *Bridging the Gap: Creating Opportunities for High-Tech Learning in Low-Bandwidth Regions*
   Jennifer Hodgson, U.S. Department of State, hodgsonjm@state.gov
   Micah Risher, U.S. Department of State, risherm@state.gov
   Jacqueline Gardy, U.S. Department of State, gardyja@state.gov

Mac 1-2 *Collaborative Online Activities*
   Lilia Savova, Indiana University of Pennsylvania, lsavova@iup.edu
Mac 3-4 *Second Life: The Possibilities of Virtual Worlds in ESL*
   Ellen Clegg, Defense Language Institute English Language Center, eclegg@me.com
Mac 5-6 *Online Tools for Creating Vocabulary Classroom Activities*
   Justin Shewell, Arizona State University, jshewell@asu.edu
Mac 7-8 *Using Presentation Software to Support Discussion and Foster Learning*
   John Madden, St. Cloud State University, jpmadden@stcloudstate.edu
Mac 9-10 *Shaping the Way We Teach English, Observation to Action*
   Leslie Opp-Beckman, University of Oregon, leslieob@uoregon.edu
   Rick Rosenberg, U.S. Department of State ECA/A/L, Office of English Language Programs, rosenbergrp@state.gov
   Janine Sepulveda, University of Oregon, janines@uoregon.edu
   Laura Holland, University of Oregon, lgh@uoregon.edu
   Char Heitman, University of Oregon, heitman@uoregon.edu

9:30-10:00 AM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

Ballroom 257: Technology Showcase
Navigating the TESOL Resource Center
   Sarah Sahr, TESOL International Association, ssahr@tesol.org
This session will introduce the TESOL Resource Center, an online collection of teaching tips, lesson plans, and other resources for TESOL professionals. The presenter will demonstrate how to find resources, and also how to upload resources to share with your colleagues around the world.

10:00-10:50 AM

Ballroom 258: Electronic Village
Technology Fair: Self-Access
PC 1-2 *Web-Based Tools to Promote Independent Vocabulary Learning*
   Shalle Leeming, Academy of Art University, sleeming@academyart.edu
   Jill Ballard, Academy of Art University, jballard@academyart.edu
   Laurie Frazier, Academy of Art University, lafrazier@yahoo.com

PC 3-4 *The E-Teacher Scholarship Program*
  Leslie Opp-Beckman, University of Oregon,
    leslieob@uoregon.edu
  Jacqueline Gardy, U.S. Department of State, gardyja@state.gov
  Deborah Healey, University of Oregon, dhealey@uoregon.edu
  Donna Shaw, University of Oregon, dshaw@uoregon.edu
  Robert Elliott, University of Oregon, robert@uoregon.edu
PC 5-6 *How to Practice Listening and Speaking Online*
  Claudio Fleury Sasse, Casa Thomas Jefferson,
    claudio.fleury@gmail.com
**PC 7-8 *Collaborative Database for Language Programs: Cloud-
    Based Strategies to Enhance Your ESL Writing Program***
  Heejung Kwon, Purdue University, aang999@gmail.com
  Scott Partridge, Purdue University, rscottpartridge@gmail.com
**PC 9-10 *Exploring CALL for Science, Technology and
    Engineering in IEPs***
  Mardelle Azimi, California State University, Fullerton,
    mazimi@fullerton.edu
**Mac 1-2 *Evaluation Criteria for Choosing Online Language
    Resources***
  Elena Shvidko, Purdue University, elenashvidko@gmail.com
Mac 3-4 *A STAIR Introducing Extensive Reading*
  Thomas E. Bieri, Nanzan University, bieri4jalt@gmail.com
**Mac 5-6 *Using an Online Application for Coordinating
    Language Programs***
  Shira Packer, York University English Language Institute,
    spacke@yorku.ca
  Beata Piechocinski, York University English Language Institute,
    beatak@yorku.ca
**Mac 7-8 *Enhancing Multi-Level Students' Learning with
    Technology***
  Yilin Sun, South Seattle Community College,
    yilsuntesol@gmail.com
  Tram Dang, South Seattle Community College,
    tram.dang@seattlecolleges.edu
  John Bowers, South Seattle Community College,
    john.bowers@seattlecolleges.edu

**Mac 9-10 *Shaping the Way We Teach English—The MOOC
    Version***
  Jacqueline Gardy, U.S. Department of State, eteacher@state.gov
  Leslie Opp-Beckman, University of Oregon,
    leslieob@uoregon.edu
  Deborah Healey, University of Oregon, dhealey@uoregon.edu
  Elizabeth Hanson-Smith, University of Oregon,
    ehansonsmi@gmail.com
  Jeff Magoto, University of Oregon, jmagoto@uoregon.edu

10:30-12:15 PM

Ballroom 257: Technology Showcase
Mobile Apps for Education Showcase
Introducing the VocabularySpellingCity Mobile App
  Stephen Kraemer, University of Oregon, skraemer@uoregon.edu
Marking Writing Assignments Using Notability on the iPad
  Justin Shewell, Arizona State University, jshewell@asu.edu
  Mark Neufeld, Arizona State University, mark.neufeld@asu.edu
Musical Pronunciation with the iPad
  Phil Rice, University of Delaware, philrice@udel.edu
Using Twitter for ESL Students' Feedback Exchange
  Yi Zhang, University of South Florida, yiz@mail.usf.edu
  Edward Contreras, University of South Florida,
    econtreras1@mail.usf.edu
Comic Life - A Story Told in Comic Strips
  Jose Antonio da Silva, Casa Thomas Jefferson,
    joseaokc@yahoo.com
Introducing App Inventor for Educators and Students
  David Telega, Ohio University, telega@ohio.edu
Lex Flashcard Game for Quizlet App
  Oliver Rose, Kwansei Gakuin University, oliverrose@hotmail.com
***Let the Canvas Mobile App and SpeedGrader Manage Your
    Course and Grading***
  Anthony Anderson, Nevada State College,
    anthony.anderson@nsc.edu
Smarten Up Your Phone: An Educational App for Basic Phones
  Jennifer Hodgson, U.S. Department of State,
    hodgsonjm@state.gov
  Jacqueline Gardy, U.S. Department of State, gardyja@state.gov
  Kevin McCaughey, U.S. Department of State,
    mccaugheykb@state.gov
  Micah Risher, U.S. Department of State, risherm@state.gov

11:00-11:50 AM

Ballroom 258: Electronic Village
Technology Fair: Classroom Tools

PC 1-2 *Using the News to Incorporate Listening, Reading, Grammar and More*
  Amanda Yousuf-Little, ELS Language Centers, yousuf.little@gmail.com

PC 3-4 *Using Screen Capture Software to Give Feedback on Writing Assignments*
  Kerry Allen, Rikkyo University, allenkerry211@aol.com

PC 5-6 *Using Google Drive for Writing Instruction*
  Seonmin Park, Northern Arizona University, seonmin.park@nau.edu

PC 7-8 *Creating a BlackBoard Shell to Supplement Face-to-Face (F2F) Teaching*
  Bonnie Bailey, Central New Mexico Community College, bbailey14@cnm.edu
  Amy Christensen, Central New Mexico Community College, achristensen@cnm.edu
  Kristina Lauer, Central New Mexico Community College, ksievers@cnm.edu

PC 9-10 *Uses of Lextutor VocabProfile for Teachers and Learners*
  Rosario Giraldez, Alianza Cultural Uruguay Estados Unidos, r_giraldez@alianza.edu.uy

Mac 1-2 *Extending School/University Writing Project Collaborations via Skype*
  Linda Evans, Kennesaw State University, levans39@kennesaw.edu

Mac 3-4 *Utilizing Google Drive Forms to Create Effective Reading Assessment Tools*
  Mykhaylo Zakryzhevskyy, Ohio University, zakryzhe@ohio.edu

Mac 5-6 *Interactive Presentations with Nearpod*
  Andrew Mcgladdery, Zayed University Dubai, z9732@zu.ac.ae

Mac 7-8 *Wonderful Words: Vocabulary Matters*
  Anne Hernandez, Arkansas State University, ahernandez@astate.edu
  Brenda Binkley, binks1950@gmail.com

Mac 9-10 *A Crash Course in Canvas*
  Ben McMurry, Utah Valley University, ben.mcmurry@uvu.edu
  Jim Pettersson, Utah Valley University, petterji@uvu.edu

BYOD 1 *Conversations in the Cloud: Mobile Interaction, Presentation Skills, and More*
  Iona Sarieva, Saint Leo University, iona.sarieva@saintleo.edu

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12:00-12:30 PM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

12:30-1:50 PM

Ballroom 258: Electronic Village
EV Mini-Workshop **(Please visit the EV in advance to pick up a free ticket)**

Harnessing the Power of Praat for Pronunciation Tasks
  Elizabeth Gillstrom, University of Pennsylvania, egill@sas.upenn.edu
Learn to help students visualize important aspects of pronunciation by exploring Praat, a free program for investigating phonetics. Participants will learn the basics of recording and analyzing sound, which increases student awareness of features like intonation and linking. We'll also learn to integrate the visuals into some engaging tasks!

Bring Your Own Mobile Device: Harnessing the power of mobile technology in the classroom
  Gaer Susan, Santa Ana College School of Continuing Education, susangaer@gmail.com
  Marsha Chan, Sunburst Media and Mission College, marsha@sunburstmedia.com
Participants will explore numerous ways to use mobile devices for beginning through advanced learners of English. Texting, phone, camera, audio, video and other apps are applied to language pedagogy for listening, speaking, reading, writing, thinking, and culture. Bring your mobile device and learn how to harness its power.

1:00-1:50 PM

Ballroom 257: Technology Showcase
CALL for Newcomers: Introduction
Learn CALL basics from experts and enhance your teaching with computer resources. This first part of the 90-minute event includes 50 minutes of introduction.

2:00-2:45 PM

Ballroom 258: Electronic Village
CALL for Newcomers: Application
This continuation of the 90-minute event for newcomers includes 45 minutes of guided practice.

2:00-2:45 PM

Ballroom 257: Technology Showcase
The TESOL Community: An Overview
Come see how to use the TESOL Community website for both members and Interest Section leaders. This session will cover how to enroll in the TESOL Community and join IS groups, as well as showcase some ways to use the Community to promote issues related to your IS.

3:00-4:20 PM

Ballroom 258: Electronic Village
EV Mini-Workshop (Please visit the EV in advance to pick up a free ticket)

Sandbox Time with Mobile Devices
  Rachel Drummond Sardell, University of Oregon,
    rachelds@uoregon.edu
  Sean McClelland, University of Oregon, mcclella@uoregon.edu
Are you interested in integrating mobile devices in your teaching? Cutting edge examples of how mobile devices can be used to engage today's English language learners will be presented. BYOD (bring your own device) for hands-on practice and leave with ideas for integrating these tools into your pedagogy.

Using Google Form for Writing Instruction
  Seonmin Park, Northern Arizona University, seonmin.park@nau.edu
Writing in electronic environments is becoming the norm because of technology improvement and accessibility to the Internet. Google Form can useful because of for students' familiarity with technology how easy it is to collect student writing samples. The workshop will introduce how to use Google Form for writing instruction.

3:00-4:50 PM

Ballroom 257: Technology Showcase
Developers' Showcase
Online Tools for Effective L2 Writing Instruction: The Purdue OWL & L2 Writers
  Ghada Gherwash, Purdue University, ggherwas@purdue.edu
  Joshua M. Paiz, Purdue University, jpaiz@purdue.edu
A Novel Web-Based Application for Teaching Academic Writing
  Hussain Al Sharoufi, Gulf University for Science and
    Technology, alsharoufih@gust.edu.kw
Using CasualTranscriber to Prepare and Present Listening Materials
  Yasuhiro Imao, Osaka University, yasuimao@hotmail.com

My Implementation of Computer Applications with Multimedia for Task-Based Instruction
  Chien-Hung Lin, Yu Da University of Science and Technology, chlin925@ydu.edu.tw
  Pei-Lun Tsai, Yu Da University of Science and Technology, pei@ydu.edu.tw
ANVILL 2.0: Reducing Teacher Authoring Time, Maximizing Student Learning
  Jeff Magoto, University of Orego, jmagoto@uoregon.edu
The Brain Race Game: An Innovative Computing and Mobile Technology for Improving English Literacy Skills
  Silvia Pessoa, Carnegie Mellon University-Qatar, spessoa@qatar.cmu.edu
Hatsuon Help: A Culturally-Sensitive English Pronunciation Website for Japanese Language Learners
  Nicholas Driscoll, Iowa State University, ned@iastate.edu
MReader, the Successor to MoodleReader for Extensive Reading Quizzes
  Thomas Robb, Kyoto Sangyo University, tom@tomrobb.com
TalkWrite
  Andy Bowman, Wichita State University, ielc.lab@wichita.edu
Easy Pronunciation Dictionary
  Judy Thompson, Thompson Language Center, judy@thompsonlanguagecenter.com

4:30-5:00 PM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

5:00-6:45 PM

Ballroom 257: Technology Showcase
CALL-IS Open Meeting
Come join the CALL-IS in our annual Open Meeting. Attendees will learn about volunteer opportunities within the IS and we will elect our new Steering Committee members.

TESOL CALL-IS is pleased to provide live webcasts of selected sessions from the Technological Showcase and the Electronic Village Technology Fair Classics. To join a live webcast, or hear recorded sessions after the conference, please visit http://callis2014.pbworks.com.

Friday, 28 March

8:00-8:30 AM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

8:00-9:15 AM

Ballroom 257: Technology Showcase
Hot Topics (Plagiarism and CALL): Technology Use to Help Avoid Plagiarism: Resources for Teachers and Students
  Dawn Bikowski, Ohio University, bikowski@ohio.edu
  Chris Hitchcock, Ohio University, hitchcog@ohio.edu
  Christine Sabieh, Notre Dame University, sabieh@hotmail.com
This session provides help and CALL resources for both students and teachers regarding plagiarism. Presenters will discuss how students use technology to develop their paraphrasing skills and check their own writing for plagiarism, and how to implement a plan of students checking their own writing for plagiarism into courses. Presenters will also discuss how technology can be used to enable language learners to create personal web spaces, become genre writers, and practice plagiarism-free term paper writing.

8:30-9:20 AM

Ballroom 258: Electronic Village
Technology Fair: Classroom Tools
PC 1-2 *Practicing Integrated Speaking Tasks for the iBT TOEFL with Voxopop*
  Christine Bauer-Ramazani, Saint Michael's College, cbauer-ramazani@smcvt.edu
PC 3-4 *Fill 'Er Up: Creating Fillable Forms in Microsoft Word*
  Kathleen Reynolds, William Rainey Harper College, kreynold@harpercollege.edu
PC 5-6 *Using Weebly to Create E-Portfolios*
  Summer Peixoto, Applied English Center, summer@ku.edu
  Katie McClintic, Applied English Center, kmcclintic@ku.edu
  Melissa Stamer, Applied English Center, mkstamer@ku.edu
PC 7-8 *Using Camtasia to Model the Writing Process*
  Nathan Wright, ELS Language Centers, liberlibri@gmail.com
  Carol Wright, ELS Language Centers, lumpui@gmail.com
  Stephanie Kim, ELS Language Centers, gangnim@gmail.com

PC 9-10 *Using Cell Phones to Teach English in Community Schools in Nepal*
  Babita Sharma Chapagain, Rato Bangala Foundation, babitasharma34@gmail.com
  Midesh Maharjan, Rato Bangala Foundation, freak9814@gmail.com
Mac 1-2 *Focusing Listening Exercises Through Online Mashup Software*
  Philip Rice, University of Delaware, philrice@udel.edu
Mac 3-4 *Using Public Service Announcement Videos to Teach Rhetoric*
  Elena Shvidko, Purdue University, elenashvidko@gmail.com
Mac 5-6 *How Corpus-Based Tools Can Benefit Your ESL Classroom*
  Christopher DiStasio, Ohio Program of Intensive English, Ohio University, distasio@ohio.edu
Mac 7-8 *Using YouTube and TED Talks to Teach Stress and Thought Groups*
  Kimberly Benedicto, Michigan State University, benedi59@msu.edu
Mac 9-10 *The Digital Research Snapshot: Scaffolding the Research Process with Web 2.0*
  John Ball, Arizona State University, jpball2@asu.edu
BYOD 1 *You See What I Mean? Using Screencasts to Give Effective Feedback on Learners' Writing*
  Thomas Delaney, University of Oregon, tdelaney@uoregon.edu
BYOD 2 *Social Networking and Online Discussion for Analysis and Autonomy*
  Nicole Eustice, University of Oregon, neustice@uoregon.edu
BYOD 3 *Use Quizlet to Increase Vocabulary In & Out of the Classroom*
  Esther Lee, California State University, Fullerton, eslee@fullerton.edu

9:30-10:00 AM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

9:30-11:15 AM

Ballroom 257: Technology Showcase
EFL-IS InterSection (with CALL-IS): Experiences Integrating Mobile Learning in Language Classrooms Around the Globe
Aaron Schwartz, Ohio University, schwara1@ohio.edu
Carla Arena, Casa Thomas Jefferson, carlaarena@gmail.com
Claire Bradin-Siskin, Regional Institute of English, Chandigarh, India, csiskin@edvista.com
Paul Daniels, Kochi University of Technology, daniels.paul@kochi-tech.ac.jp
Sakina Sofia Baharom, sakinasofia@gmail.com
A hot topic in language teaching is the use of mobile devices to provide flexibility and access to language learning opportunities. By sharing experiences from diverse contexts around the world, this EFLIS-CALLIS InterSection session aims at exploring the challenges and opportunities of integrating mobile learning in the language classroom.

10:00-10:50 AM

Ballroom 258: Electronic Village
Technology Fair: Self-Access and Classroom Tools
PC 1-2 *Online Journal Exchanges with MeetingWords*
Harry Harris, Hakuoh University, harrywharris@hotmail.com
PC 3-4 *Active Learning Through SurveyMonkey*
Joy Egbert, Washington State University, jegbert@wsu.edu
TingTing Wang, Washington State University, tingting.wang@wsu.edu
PC 5-6 *Embarrassing the Teacher to Create a Comfortable Classroom Environment*
Jorge Contreras Robles, University of Sonora, jorgeluis_contrerasr@hotmail.com
Alexia Sobarzo Rosas, University of Sonora, alexia_s11@hotmail.com
PC 7-8 *Screencast to Flip Your Classroom, Give Better Feedback, and More*
Kathleen Reynolds, William Rainey Harper College, kreynold@harpercollege.edu
PC 9-10 *Icebreakers and Collaboration Builders Using VoiceThread*
Mary Ellen Butler-Pascoe, Alliant International University, mbutler@alliant.edu

Mac 1-2 *Save Time on Grading Essays with Turnitin*
Kimberly Benedicto, Michigan State University, benedi59@msu.edu
Mac 3-4 *Moving from Intermediate to Advanced with Podcast Activities*
Gabrielle Wallace, Boston University / All Ears English, wallaceg@bu.edu
Lindsay McMahon, English and Culture, wallaceg@bu.edu
Mac 5-6 *A Model for Collaborative Projects in Online Learning*
Wanda Walker, University of Oregon, American English Insttute, wandaw@uoregon.edu
Celeste Scholz, University of Oregon, American English Institute, celestes@uoregon.edu
Mac 7-8 *A New Spin on Prezi: Portfolios*
Candice Quinones, Lehigh University, candicequinones@hotmail.com
Mac 9-10 *Using LiveJournal.com for EFL/ESL Classes*
Bill Teweles, Long Beach City College, wteweles@lbcc.edu
BYOD 1 *Developing Oral Communication Skills with the "Oral Communication Workshop" Website*
Victor Quinones Guerra, Inter American University of Puerto Rico, Bayamon Campus, vquinones@bayamon.inter.edu
BYOD 2 *Using WordAndPhrase.info to Help Students with Word Families*
Sharron Sturgeon, Ohio University, sturgeos@ohio.edu

11:00-11:50 AM

Ballroom 258: Electronic Village
Technology Fair: Mobile Technology
PC 1-2 *Using Apps to Manage Classroom Behavior*
Chad Bramble, University of Utah, cbramble@aoce.utah.edu
Russell Wilson, University of Utah, rwilson@aoce.utah.edu
PC 3-4 *How to Integrate the App - StoryKit into English Teaching*
Ya-Li Wu, The Ohio State University, wu.568@osu.edu
PC 5-6 *I Am My Cell Phone: Cyber Students Tackle EAP Composition*
Kathleen Cash-McConnell, Suffolk County Community College, Eastern Campus, Riverhead, NY, mcconnk@sunysuffolk.edu

PC 7-8 *USB Voice Recorders in the Language Classroom*
 Erica Sponberg, Valparaiso University,
   erica.sponberg@valpo.edu
 Katherine Murphy, Valparaiso University,
   katherine.murphy@valpo.edu
 Xue Rui, Valparaiso University, xue.rui@valpo.edu
PC 9-10 *QR Code Experimentation in Collaborative Learning*
 Drew Mountain, Gimcheon University, onemountain@gmail.com
 Jared Sandler, Gimcheon University,
   saja1204@stcloudstate.edu
Mac 1-2 *ESL Applications of Educreations*
 Marta Halaczkiewicz, Utah State University,
   marta.hala@usu.edu
Mac 3-4 *Differentiated Instruction with the iPad for Face-to-Face (F2F) and Blended Learning Classrooms*
 Kara Mac Donald, Defense Language Institute, kmacd@rocketmail.com
 Unsoon Won, Defense Language Institute, unsoon.won@dliflc.edu
Mac 5-6 *How to Make an Interactive Book*
 Alejandra Medina, University of Sonora,
   ale_medina91@hotmail.com
 Paulina Moreno, University of Sonora,
   paulinamorenoq@gmail.com
 Maria Moreno, University of Sonora, lmm9212@hotmail.com
Mac 7-8 *Students Only Need a Phone with Google Voice*
 Alan Orr, Northern Arizona University, amo84@nau.edu
Mac 9-10 *Increase iBook Interactivity with Widgets*
 Andrew Mcgladdery, Zayed University Dubai, z9732@zu.ac.ae
BYOD 1 *A Suite of Web Apps for Language Learning*
 Paul Daniels, Kochi University of Technology,
   daniels@kochitech.ac.jp
BYOD 2 *7 Cool Uses for iPads in the Language Classroom*
 Roger Dupuy, University of California, Irvine, rdupuy@uci.edu
BYOD 3 *My Favorite Teaching Assistant - The iPad*
 Karl Hedberg, Shiga University, hedberg@biwako.shiga-u.ac.jp

12:00-12:30 PM
Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

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12:30-1:50 PM
Ballroom 258: Electronic Village
EV Mini-Workshop (Please visit the EV in advance to pick up a free ticket)

Trace Effects and its Effect on the Next Generation of Beginner Writers
 Grazzia Maria Mendoza, Zamorano University,
   grazziem01@yahoo.com
 Juana Espinoza-Ayestas, Zamorano University,
   jayestas@zamorano.edu
 Patricia Dyer, Widener University, pmdyer@mail.widener.edu
Writing, often difficult to develop, is transformed into the easiest/most relevant/funniest task through TraceEffects videogame. Culture/leadership/environment/innovation as a sample of topics used to teach/learn. Experience the step-by-step beginner syllabus regarding the basics of paragraphs/essays. Participants experience the tool and potential for teaching. Handouts provided.
Using Corpuses and Other Online Tools to Develop Independent Language Learning Skills
 Dr. Sherry L. Warren, English Programs for Internationals,
   University of South Carolina, sherry_warren@epi.sc.edu
This workshop will engage teachers with corpora, online dictionaries and visual thesauruses: three tools that students can use to discover grammar usage and word choice. Teachers will gain practice with these resources and a toolkit of classroom activities that motivate and equip students to be more autonomous language learners.

1:00-2:45 PM
Ballroom 257: Technology Showcase
Academic Session (CALL-IS)
Teacher Education in CALL
 Phil Hubbard, Standford University, efs@stanford.edu
 Joy Egbert, Washington State University, jegbert@wsu.edu
 Greg Kessler, Ohio University, kessler@ohio.edu
 Levi McNeil, Sookmyoung Women's University,
   levitesolma@yahoo.com
In a sea of constant change, it can be difficult for even seasoned educators to keep up with developments in technology that can make them into more effective teachers. The panelists will introduce and describe how institutions educate their faculty and other issues related to teacher education in CALL.

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2:00-2:50 PM

Ballroom 258: Electronic Village
Technology Fair Classics
Mac 1-2 Trace Effects: 3D Immersive Learning through Gaming
  Rick Rosenberg, U.S. Department of State,
    RELOBRAZIL@state.gov   **[WEBCAST]**
Mac 3-4 Using Youtube Video to Support the Teaching of
  Presentations to English Language Learners
  Thom Cullen, Eastern Michigan University, tcullen@emich.edu
Mac 5-6 Click. Speak. Communicate: Improving Assessment
  of Student Pronunciation and Oral Reading
  Amanda Murphy, Glendale Community College,
    amanda.murphy@gccaz.edu
Mac 7-8 Teacher Education Fieldwork through Moodle
  Christine Rosalia, Hunter College, crosalia@hunter.cuny.edu
  Shelia Damato, Hunter College, sdamato@schools.nyc.gov
Mac 9-10 Getting to Know the Electronic Village Online
  Nina Liakos, University of Maryland, USA, nina.liakos@gmail.com
  Elizabeth Hanson-Smith, University of Oregon-AEI, USA,
    ehansonsmi@yahoo.com   **[WEBCAST]**
PC 1-2 Beyond Googling: Online Resources for Maximizing
  Search Results / Mobilecasting   **[WEBCAST]**
  Randall Davis, University of Utah, rdavis@aoce.utah.edu
PC 3-4 Using Technology in the Classroom-Wikis, Voicethread
  and Google docs
  Babi Kruchin, American Language Program at Columbia
    University, bs2214@columbia.edu
PC 5-6 How Drama Works
  Gary Carkin, Ph.D., Southern New Hampshire University,
    g.carkin@snhu.edu
PC 7-8 From Apps to Twitter: Tips for Incorporating New
  Technologies into TESOL and ESL Programs
  Dr. Karen Woodman, Queensland University of Technology,
    Brisbane, Australia, Karen.woodman@qut.edu.au
PC 9-10 ICT4ELT: Information and Communication
  Technology for English Language Teachers
  José Antônio da Silva, Casa Thomas Jefferson, Brasilia, Brazil,
    joseaokc@yahoo.com
  Larisa Olesova, President of Yakut TESOL, Yakutsk, Republic
    Sakha (Yakutia), lolesova@yahoo.com   **[WEBCAST]**
BYOD 1 Explain Everything with an iPad
  Carol Pineiro, Boston University / CELOP, chp@bu.edu
  Margo Downey, Boston University / CELOP, mdowney@bu.edu

BYOD 2 Grammaring Along Using E-Resources
  Wendy Wang, Eastern Michigan University, wwang@emich.edu
  Sara Okello, The University of Michigan-Flint,
    sokello@umflint.edu
  Allison Piippo, Eastern Michigan University
BYOD 3 Wikis for Peer Editing and Community Contact
Jack Watson, University of New Brunswick English Language
  Programme, jack.watson@unb.ca

3:00-3:50 PM

Ballroom 258: Electronic Village
Technology Fair: Classroom Tools
PC 1-2 Engaging the Conquest of Nations Online Strategy
  Game in the ESL Writing Classroom
  Chayata Viriya, Chulalongkorn University,
    chayataviriya@gmail.com
  Rachasuda Praditpetchara, Chulalongkorn University,
    linchy50@gmail.com
PC 3-4 Beyond PowerPoint: Presentation Tools for the Next
  Generation of ELLs
  Angelique Pearson, Texas Intensive English Program,
    angelique.pearson@tiec.org
PC 5-6 Exploring VoiceThread: An Interactive Media Tool for
  Communication Classes
  Della Jean Abrahams, Portland State University, della@pdx.edu
  Phoebe Daurio, Portland State University, phoebed@pdx.edu
PC 7-8 Don't Flip Out, Just Give It a Try in the EAP Classroom!
  Evelyn Izquierdo, Universidad Central de Venezuela /
    VenTESOL / AVEALMEC, evelyn.izquierdo@gmail.com
  Miguel Mendoza, Universidad Central de Venezuela /
    VenTESOL / AVEALMEC, mmendoza97@gmail.com
PC 9-10 Breaking the Ice with Prezi!
  Carol Wright, ELS Language Centers, lumpui@gmail.com
  Nathan Wright, ELS Language Centers, liberlibri@gmail.com
Mac 1-2 Using Screencast-O-Matic to Create More Valid
  Listening Assessments
  Jennifer Rice, University of Oregon, jar@uoregon.edu
Mac 3-4 Using Apple GarageBand Loops in Chants and Raps
  Julie Dean, Eastern Michigan University, jdean8@emich.edu
  Carol Burnet, Hunter College, clburnet@hunter.cuny.edu

Mac 5-6 *Creation of Effective Student-Edited Self-Reflective Video Essays*
   Candice Quinones, Lehigh University, candicequinones@hotmail.com
Mac 7-8 *Evaluating Student Writing Assignments with BlackBoard's Rubric Tool*
   Timothy VanSlyke, Chemeketa Community College, tim.vanslyke@chemeketa.edu
Mac 9-10 *Formative Assessment in Blended Learning with Quizlet and Engrade*
   Christine Bauer-Ramazani, Saint Michael's College, cbauer-ramazani@smcvt.edu
   Mohammad Jufrianto, Saint Michael's College, mjufrianto@mail.smcvt.edu
BYOD 1 *Using Screencasts to Assess Annotation*
   Kerry Pusey, University of Macau, kpusey@umac.mo

3:30-5:00 PM

Ballroom 257: Technology Showcase
CALL-IS Planning Meeting

4:00-5:00 PM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

To Our Electronic Village Volunteers

We would like to express special appreciation and gratitude for giving your time as greeters, consultants, and webcasters in the Electronic Village.

You continue to be an integral part of the success of the EV, making participants and visitors feel welcome and ensuring a valuable conference experience.

You are Valuable, Outstanding, Lovable, Unbelievable, Nice, Terrific, Energetic, Enigmatic, Reliable, Stupendous
   ....and we couldn't do it without you.

The CALL- IS newsletter "On CALL" would love to get an article from you!
Have you seen a great demonstration?
If you've given one, why not share it?
If you have an article that you would like to submit for the upcoming On CALL newsletter, write ludry@dwci.edu for details.

Saturday, 29 March

8:00-8:30 AM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

8:00-9:15 AM

Ballroom 257: Technology Showcase
Hot Topics (Social Networking and Language Learning)
   Social Networking in ELT
   Marvin Lenoue, Saudi Electric Services Polytechnic, m_lenoue@sesp.edu.sa
   Carla Arena, Casa Thomas Jefferson, carlaarena@gmail.com
   Suzan Stamper, Hong Kong Institute of Education, stamper@ied.edu.hk
   Jasreen Grewal, Regional Institute of English, Chandigarh, India, jasy_grewal@yahoo.co.in
This session will highlight uses and the history of social networking in ELT. Presenters will discuss the use of Educational Social Software (ESS) and how social networking can provide more than just communication beyond classroom walls. Presenters will also discuss historical social networking tools, such as NETTEACH-L, and current tools like Communities of Practice and Twitter, as well as give examples in specific contexts, such as teacher training.

8:30-9:20 AM

Ballroom 258: Electronic Village
Technology Fair: Classroom Tools
PC 1-2 *Quizlet: Collaborative and Competitive Online Language Learning*
   Robert Stroud, Kwansei Gakuin University, robertstroud@kwansei.ac.jp
PC 3-4 *Language Learning via Social Media: An Often-Missed Chance?*
   Kara Mac Donald, Defense Language Institute, kmacd@rocketmail.com
   Joshua Sargent, Defense Language Institute, joshua@joshuasarget.com
PC 5-6 *Using Threaded Discussion to Build an Online Community*
   Celeste Scholz, University of Oregon, celeste.scholz@gmail.com
PC 7-8 *Social Network Sites: Explore and Reinvent the English Language Learning Environment*
   Ellen Yeh, Ohio University, ey274111@ohio.edu
   Guofang Wan, Virginia Commonwealth University

PC 9-10 *Blogging in the ESOL Classroom*
  Tara Arntsen, Northern State University, ta.arntsen@gmail.com
Mac 1-2 *Using iBooks Author to Create Next-Generation Teaching Materials*
  Marla Yoshida, UC Irvine Extension,
   marla.yoshida@unx.uci.edu
Mac 3-4 *Optimizing Oral Corrective Feedback Utilizing Microsoft Word's Mail Merge*
  Mark Tanner, Brigham Young University, mark_tanner@byu.edu
Mac 5-6 *Google Docs for Second Language Writing*
  Jena Lynch, Northern Arizona University, jenalynch13@gmail.com
Mac 7-8 *Teaching Asynchronous Online Classes with CourseSites*
  Heather Benucci, Freelance TESOL Consultant,
   hbenucci_tesol@yahoo.com
Mac 9-10 *Leveraging Google Drive for Academic Writing Courses*
  Jonah Moos, Saint Michael's College, jmoos@smcvt.edu
BYOD 1 *Multimedia Postcards: Renewing a Classic Written Genre*
  Kerry Pusey, University of Macau, kpusey@umac.mo

9:30-10:00 AM
Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

9:30-12:15 AM
Ballroom 257: Technology Showcase
<u>Academic Session (Higher Ed.):</u> *Emerging Technologies: Managing a Changing Landscape with Mobile Technologies*
 Debbie East, IUPU Columbia, debbie.east1@me.com
 Sandy Wagner, Defense Language Insitute, sandra.wagner@dliflc.edu
 Ruth Weinstein, Showa Boston, raweinstein@rcn.com
 Aaron Schwartz, Ohio University, schwara1@ohio.edu
 Kenneth Chiyi, Fu Jen Catholic University, kennethchyi@gmail.com
Emerging mobile technologies are paving the way for participatory, generative, and often open access to education, especially in language education. While today's millennial learner is immersed in an increasingly digital world seeking richer, more engaging experiences, their familiarity with technology does not necessarily translate to pedagogical approaches that promote the needed academic skills. This session focuses on bringing an awareness of emerging technologies and how mobile learning addresses new ways of viewing how instruction is delivered and received by our students.

10:00-10:50 AM
Ballroom 258: Electronic Village
Technology Fair Classics
Mac 1-2 **Checking What Your Students Have Read with a Free, Online Quiz Program** **[WEBCAST]**
  Thomas Robb, Kyoto Sangyo University, tom@tomrobb.com
Mac 3-4 **Using Online Videos for Promotion of Critical Thinking and Oral Fluency**
  Candice Quinones, Lehigh University, cjq208@lehigh.edu
Mac 5-6 **Facebook: If You Can't Join Them...**
  Anna Lauzon Hood, Language and Culture Center, University of Houston
  Jenifer Edens, Language and Culture Center, University of Houston
Mac 7-8 **Using Collaborative Wiki Projects to Support Developmental Reading**
  Cynthia S Wiseman, BMCC CUNY, cwiseman@bmcc.cuny.edu
  Josh P. Belknap, BMCC, CUNY, jbelknap@bmcc.cuny.edu
Mac 9-10 **EVO Drama 2014: Structuring Drama Work**
  Gary Carkin, Institute for Language Education, Southern New Hampshire University, USA, g.carkin@snhu.edu
PC 1-2 **Shaping the Way We Teach English Webinar Course**
  Jennifer Hodgson, U.S. Department of State,
   HodgsonJM@state.gov **[WEBCAST]**
PC 3-4 **A Student Extensive Listening Module (and More) Using Nicenet.org**
  Jim Bame, Utah State University, jim.bame@usu.edu
PC 5-6 **Other tech tools for teaching reading inference now that Google Search Story is gone.**
  Christina Kitson, Kansas State University, clkit96@gmail.com
PC 7-8 **Using Audacity Sound-Editing Software to Teach Pronunciation**
  Ellen Rosenfield, GSI Teaching and Resource Center, UC Berkeley, ellenros@berkeley.edu
PC 9-10 **Learning2gether with EVO MultiMOOC and SMALL**
  Vance Stevens, HCT / CERT / KBZAC, Al Ain, UAE,
   vancestev@gmail.com **[WEBCAST]**
BYOD 1 **Audacity for Student Engagement in Blended Learning Environments**
  Maria Tomeho-Palermino, Center for English Language and Orientation Programs, Boston University, mrplrmn154@gmail.com
BYOD 2 **Shaping the Way We Teach English, Successful Practices Around the World**
  Leslie Opp-Beckman, University of Oregon, leslieob@uoregon.edu
  Sarah Klinghammer, University of Oregon, sklingha@uoregon.edu

11:00-11:50 AM

Ballroom 258: Electronic Village
Technology Fair: Self-Access and Classroom Tools

PC 1-2 Computer Assisted Language Learning with GlogsterEDU
 Tara Arntsen, Northern State University, ta.arntsen@gmail.com

PC 3-4 Extended Reading Choices the Easy Way
 Maria Allan, California State University San Marcos,
  maria.s.allan@gmail.com

PC 5-6 Oral Literacy: Using Audio Feedback in Writing Classes
 Weiwei Huang, Washington State University Pullman,
  vivianmilk87@gmail.com
 Ibtesam Hussein, Washington State University Pullman,
  ibtesamfaraj82@yahoo.com

PC 7-8 Customizing Online Vocabulary Games
 Oliver Rose, Kwansei Gakuin University,
  oliverrose@hotmail.com

PC 9-10 Google Forms for Content-Based Instruction
 Roger Gee, Holy Family University, rgee@holyfamily.edu
 Yelena Toben, Drexel University, yyt23@drexel.edu

Mac 1-2 A WebQuest for Business English
 Thomas E. Bieri, Nanzan University, bieri4jalt@gmail.com

Mac 3-4 Making Spelling Fun...or at Least Palatable
 Loretta Doemland, Arizona State University,
  loretta.doemland@asu.edu
 Christine Dick, Arizona State University, cadick@asu.edu

Mac 5-6 Keep'em Talking: Integrate Audio/Video Journals and Discussion Boards into Your Class for Outside Speaking and Listening Practice
 Anthony Anderson, Nevada State College, anthony.anderson@nsc.edu

Mac 7-8 Using Corpora as an Educational Tool
 Lauren Lovvorn, University of Alabama, esllauren@gmail.com

Mac 9-10 Creating Vocabulary Exercises and Games Through Quizlet
 Solimar Hillier, American Language Institute, shillier@mail.sdsu.edu

BYOD 1 Wiki Online Portfolios
 Tim Conrad, Weber State University, tconrad@weber.edu

12:00-12:30 PM

Ballroom 258: Electronic Village
Ask Us: Free Advice for CALL

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12:30-1:50 PM

Ballroom 258: Electronic Village
EV Mini-Workshop (Please visit the EV in advance to pick up a free ticket)

Authentic Aural/Oral Practice in a Collaborate Online Environment
 Mary Freday, Virginia Tech Language and Culture Institute,
  fremar1@vt.edu
This workshop will teach instructors how to use the PoodLL plug-in with the Moodle Course Management System to provide authentic aural and oral practice in a collaborative online environment in which learners can listen to and respond to the instructor, to each other, or to web-based video clips.

Language Cloud - The Next Generation of Course Management Systems
 Robert Stroud, Kwansei Gakuin University,
  robertstroud@kwansei.ac.jp
Language Cloud is a free next-generation Course Management System. Participants will be introduced to and given training on its use, including a look at the system's unique layout, mark-up tools, analytical capabilities, and integrated "marketplace" for adding apps. User survey findings will also be discussed and user-guide handouts provided.

1:00-2:45 PM

Ballroom 257: Technology Showcase
Hot Topics: The Flipped Classroom: Flipping the Classroom in Multiple Contexts
 Carol Kubota, Arizona State University, carol.kubota@asu.edu
 Cynthia Murray, Arizona State University, cynthia.murray@asu.edu
 Cathy Warner-Benani, Arizona State University,
  catherine.warner@asu.edu
 Christine Bauer-Ramazani, Saint Michaels College,
  cbauer-ramazani@smcvt.edu
 Nicky Hockly, The Consultants-E, nicky.hockly@theconsultants-e.com
This session looks at the "flipped classroom", which is a form of blended learning that uses technology to leverage learning in a classroom, so a teacher can spend more time implementing higher learning skills. Presenters will discuss how to use technology to flip the classroom in a higher education/IEP context, as well as in an online, teacher training context. Presenters will also look at the potential of mobile device based projects to support flipped classrooms.

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2:00-3:20 PM

Ballroom 258: Electronic Village

EV Mini-Workshop (Please visit the EV in advance to pick up a free ticket)

Click with No Clickers: Engaging Students with Socrative

   Yingliang Liu, Wuhan University of Technology, yliu@whut.edu.cn

   Hanxiong Zhu, Wuhan University of Technology, 513998224@qq.com

   Justin Jernigan, Georgia Gwinnett College, jjerniga@ggc.edu

Socrative is a smart response system that empowers teachers to engage students in their classrooms. Participants will have fun res-ponding to questions in the virtual classroom utilizing their smart phones, tablets, or computers. Tutorials will be given to demonstrate how to design responding tasks on Socrative in various language classrooms.

Building Background Knowledge for English Language Learners Using Google Earth

   Traci Bellas, University of North Carolina-Greensboro, jbellas@uncg.edu

This session will provide ideas and examples for using Google Earth to enhance ELL student learning. Participants will learn to create a Google Earth interactive field trip to support students' academic background knowledge across a wide range of content areas.

3:30-4:30 PM

Ballroom 258: Electronic Village

Ask Us: Free Advice for CALL

4:00-5:50 PM

Ballroom 257: Technology Showcase

CALL-IS InterSection (with VDMIS)

Interactive Mobile Tools for the Next Generation

   Abraham Reshad, Ohio University, reshada@ohio.edu

   Erica Coffelt, Ohio University, coffelt@ohio.edu

   Thomas Healy, The Pratt Institute, thomas_healy@mac.com

   Gabriela Arguedas, Colegio Tecnico Profesional Ricardo Castro Beer, gabriela.arguedas@yahoo.com

   Najma Janjua, Kagawa Prefectural University of Health Sciences, janjua@chs.pref.kagawa.jp

Mobile devices with video cameras have ushered in new opportunities for ESL learners. While cloud-based tools like Evernote and Voice-thread provide innovative methods for interaction, gaming platforms such as ARIS make novel use of cameras as tools. This CALL/VDM-IS intersession seeks to explore these opportunities and related challenges.

Event Organizers

[*Lead Coordinator*, (Assistant Coordinator)]

EV Events Coordinator: *Justin Shewell*

EV Management Team: *Andy Bowman, Stephanie Korslund*

Ask Us: Free Advice for CALL: *Deborah Healey, Tom Robb*

CALL for Newcomers: *John Madden, Deborah Healey*

Developers' Showcase: *Andy Bowman,* (Douglas Coleman, Charles Kelly)

EV Fair: *Claudio Fleury* (Stephanie Korslund, Roger Drury, Christine Sabieh, Christine Bauer-Ramazani, Roger Gee, Sandy Wagner, Michal Eskayo, Aaron Schwartz, Rita Zeinstejer, Edo Forsythe, So-Hee Kim, Jonah Moos, Jessica Fidler)

EV Fair Classics*: Dianna Lippincott* (Ellen Dougherty, Karen Jogan)

EV Mini-Workshop Team: *Snea Thinsan, (*Nellie Deutsch, Susan Gaer)

Mobile Apps for Education: *Tom Robb* (Jennifer Brown, Christina Mager)

EV Online: *Nina Liakos*

Classroom of the Future: *Susan Gaer, Christine Sabieh, Rita Zeinstejer*

EV Events Coordinators Certificates: *Roger Drury, Chris Sauer*

EV Guides/ Volunteers*: Sandy Wagner,* (Luke Coffelt)

Web Cast Development & Coordination *Team: Jack Watson,* (Abe Reshad, Jeff Kuhn, Larry Udry, Ellen Dougherty, Christel Broady, Chris Sauer, Christine Bauer-Ramazani, Ayabola Raji, Maria Tomeho-Palermino)

Program Book Manager: *JoAnn Miller*

CALL Interest Section:

Co-Chairs: *Chris Sauer, Roger Drury*

Chair Elect: *Aaron Schwartz*

Past Chair: *Justin Shewell*

Newsletter Editor: *Larry Udry*

Newsletter Co-Editor: *Suzan Stamper*

Webmaster(s)-CALL-IS Moodle: *Stephanie Korslund, Tom Robb, Jeff Kuhn*

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Historian: *Steve Sharp* (Deborah Healey)

CALL-IS Community Emal List: *Suzan Stamper*

Steering Committee Listserv: *Nellie Deutsch*

EV Events Coordinators Planning List: *Nellie Deutsch*

Nominating Committee: *Justin Shewell* (Jack Watson, Nellie Deutsch, Stepha-nie Korslund)

TESOL Website for CALL-IS Content Manager: *Steve Sharp*

EV Event Registration / Database: *Justin Shewell*

Learning Technologies SIG (IATEFL) Liaison: *Deborah Healey,* (Greg Kessler, Phil Hubbard)

Thanks again to all those who agreed to work as readers / EV volunteers / greeters / consultants!